



Student File

Listening
Reading
Grammar
Writing
Language Organiser

The O-factor



pages 14-15

Pre-listening Assignment 33

10



Before listening to the recorded text, discuss the following questions with a classmate or in a group.

- 1 Do you ever watch (or have you ever watched) *The Oprah Winfrey Show*? What do you think of it?
- 2 What do you think of Oprah? Why is (or isn't) she special? Make a list of adjectives to describe her personality.
- 3 What do you know about Oprah's background?
- 4 Do you think there is anyone like Oprah on Dutch television? Who is it?

Listening Assignment 34

10



Read the following statements. Then listen to the recorded text on your CD and put the events in Oprah's life in the right order.

Oprah Winfrey...

1, 2, 3, etc.

- a talks publicly about her experience with abuse.
- b sets up a school for girls.
- c plans her last show.
- d is discovered as show-host.
- e meets the love of her life.
- f gets pregnant.

Reading Assignment 35

20



Read the text. Are the following statements *true* or *false*?

- 1 As a child, Oprah thought she was going to be a housekeeper, like her grandmother.
- 2 Oprah's mother and father were very poor.
- 3 When she was raped for the first time, Oprah told her family,

but they didn't believe her.

- 4 Oprah wasn't a very bright pupil at secondary school.
- 5 Oprah was the first black woman to read the news on American television.
- 6 It took a while before breakfast show *AM Chicago* became successful.
- 7 Oprah is still single.
- 8 Oprah has never had a relationship with her best friend.
- 9 In a way, Oprah's weight battle has contributed to her success.
- 10 In the beginning, Oprah wasn't a big fan of Barack Obama.

Language Organiser Assignment 36

15

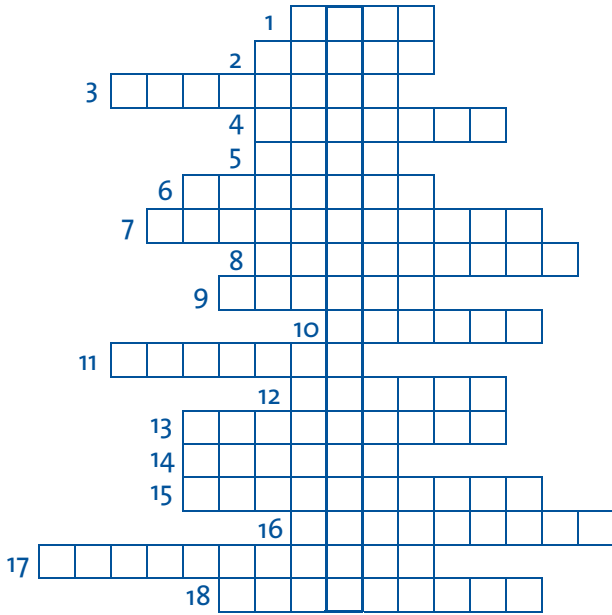


Read the descriptions and find the original words in the text. Fill in the puzzle. What does it read in the vertical column?

	<i>lines</i>
1 someone famous who is admired by many people and is thought to represent an important idea	lead
2 cruel or violent treatment of someone	23-31
3 telling the truth, even when the truth may be unpleasant or embarrassing	90-95
4 a list that shows which films, television programmes, etc. are the most popular	33-50
5 a supply of something, especially a product or crop, that is more than is needed	97-103
6 the situation or experience of being poor	1-8
7 an amount of money that is given to someone by an educational organisation to help pay for their education	33-50
8 being able to understand someone's problem, situation, etc.	90-95
9 nasty remarks that say what you think is bad about someone or something	113-119
10 having a low social class or position	15-22
11 the act of killing yourself	77-89
12 someone who reads the news on TV and introduces news reports	33-50
13 to prevent a relationship, plan, business, etc. from developing well or being successful	52-62
14 someone or something that is strange and difficult to understand	68-75
15 a statement that you have done something wrong, illegal, or embarrassing	23-31
16 the power to affect the way someone or something develops, behaves, or thinks	104-112
17 statements that someone has done something wrong or illegal, but that have not been proved	63-75

18 to go beyond the usual limits of something

1-8



Grammar
Assignment 37

5



There are quite a few irregular verbs in the text. They are written in the grid. Complete the grid. Also write down what these verbs mean in Dutch.

	infinitive	past tense	past participle	translation
1		told		
2		knew		
3		made		
4		took		
5		went		
6		became		
7		wrote		
8			spoken	
9			said	
10			risen	
11			given	
12			seen	

Language Organiser
Assignment 38

10



A
Phrasal verbs are an important part of the English language. The same verb can mean many different things when it is combined with different prepositions. There are a lot of combinations with the verb *to take*. An example from this text is: 'But it wasn't just her career that had *taken off*' (l. 52). What is the meaning of *to take off* here?

- B**
Match the phrasal verb to the right description.
- | | |
|--------------|----------------------------------|
| 1 take after | a to begin to dislike someone |
| 2 take in | b to write something, especially |

- | | |
|----------------|---|
| 3 take aback | c to start doing a particular job or activity |
| 4 take against | d have a similar appearance or character as an older member of your family |
| 5 take down | e to admit that something you said was wrong |
| 6 take to | f being very surprised by something |
| 7 take up | g to understand the meaning or importance of news or information, or to understand and remember facts |
| 8 take back | h to start to do something |

C
Now fill in the correct phrasal verb in each sentence. Choose from the phrasal verbs in exercise B.

- Did she give you her telephone number? Are you sure you ... it ...?
- I ... everything I said about Paul; he's been really nice to me recently.
- He was a little ... at the directness of the question.
- I think she ... me because I got the promotion she wanted.
- Wendy had to read the letter twice before she could ... the terrible news.
- You are very talented. Have you ever thought of ... acting?
- Lucy is very tall – she ... her mother.
- My boss isn't very strict, so I ... wearing jeans for work.

Writing
Assignment 39

40



EMAIL THE PRODUCERS

Do you have a great idea for a show? Is there a topic you feel passionately about? Or a person you'd like to see Oprah interview? The producers of *The Oprah Winfrey Show* want to hear from you! We look forward to reading your mail.

Lees de bovenstaande oproep van Oprah Winfreys website. Schrijf nu een formele e-mail (van ca. 300-400 woorden) aan de producenten van de show waarin je:

- vertelt wie je bent;
- uitlegt waarom je een fan bent van Oprah Winfrey en haar show (noem ten minste twee redenen);
- jouw idee voorlegt voor een toekomstige show – dit kan een onderwerp zijn, of een persoon die je graag geïnterviewd ziet;
- uitlegt waarom jou dit een goed idee lijkt (noem ten minste twee redenen);
- de hoop uitspreekt dat jouw idee gebruikt zal worden;
- de e-mail afsluit op passende wijze.

Communication Toolbox

afl levering	episode
gast	guest
publiek	audience
onderwerp	topic
laaste seizoen	final season
invloed	impact
kijkers	viewers
suggestie	suggestion
idee	idea
revolutionair	ground-breaking
geweldig	amazing
ongelooflijk	incredible
controversieel	controversial

some useful linking words

over het algemeen	in general
normaal gesproken	usually
maar	but
hoewel	however
bijvoorbeeld	for example
ook	also
ook	as well as
trouwens	besides
bovendien	moreover
is bijna hetzelfde als	is almost the same as
integendeel	on the contrary
in tegenstelling tot	as opposed to
vanwege	because of
als gevolg van	as a result of
dankzij	thanks to
daarom	therefore
om kort te gaan	in short
naar mijn mening	in my opinion